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# The King's Ken

A POSTURE  
OF  
*learning*



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# From the Principal's desk



Welcome to The King's School West Rand in 2022! We are trusting that the Lord will once again grant that we will know his protection and provision in this year. It is the year of the Lord's favour.

As our students start the academic year, we are wanting them to adopt a posture of learning with a sense of anticipation about what they might discover about themselves, the world they live in and God's stamp on everything he has created. Little children are usually so much better than adults in this sense, because adults tend to become so entrenched in what they know and fail to be open to new learning. We tend to overestimate what we do know and underestimate what we don't know, and this blunts our anticipation of surprises in the form of new revelation.

Lincoln Steffens once wrote "It is our knowledge – the things we are sure of – that makes the world go wrong and keeps us from seeing and learning."

Pray that our teachers may impart not only knowledge to our children but also the wisdom to apply it in a God honouring way together with the joy of discovery in learning.

A big congratulations to our newly appointed HOD: Academics, Mrs. Vivienne Schoonwinkel. She is a great addition to the Management Team.



**Friendly Reminder:** School fees must be paid in advance, before the 7th of each month, 12 Months of the year.

We have three new appointments on our teaching staff this year that are bound to increase the love of learning:



Mandla Dube  
(High School Accounting)



Binita Serfontein  
(Intermediate Phase  
English and Afrikaans)



Thully Kleinbooi  
(Grade R)



Girly Mashinini  
(Assistant Teacher)

Please have a look at the WHO's WHO table on the next page to get an understanding of who to contact for assistance in various departments. We have a policy in the school of communicating directly with teachers first before escalating a query to management, and request that parents please observe this policy for a quick resolution of their query (queries that come to management will inevitably be referred back to the applicable teacher and this simply delays resolution).

Thank you for entrusting your child to The King's School West Rand. We pray that the Lord will give us the tools to enhance their development in every area of their lives - academically, physically, spiritually, emotionally and socially. This holistic education is what makes The King's School West Rand unique, it is "Excellence in Education to the Glory of God".



**Mr. Ken Langley**  
**Principal**

# WHO'S WHO

AT THE KING'S SCHOOL WEST RAND

- Principal**..... Mr. Ken Langley
- PA to Mr. Langley**..... Mrs. Lizette Martins
- Deputy Principal**..... Mrs. Ina Pelsler
- Deputy Principal**..... Mr. Conrad Botha
- PA to Deputy Principals**..... Mrs. Sheila Kennedy
- Head Teacher (Nursery School)**..... Ms. Bronwyn Thompson
- Head of Department (Foundation Phase)** .....Mrs. Ashley Bester
- Head of Department (Intermediate Phase)**..... Mrs. Gretel Lloyd
- Head of Department (High School)**.....Mrs. Kathy Cruz  
& Mr. Wynand Theunissen
- Head of Department -Academic (Whole school)**..... Mrs. Vivienne Schoonwinkel
- Sport and Recreation Officers**..... Mrs. Tia Farmer, Mr. Garth Cruz  
& Mr. Gerhard Soutter
- Bursar**.....Mrs. Eva Williams
- Credit controller** .....Mrs. Marinda Richards  
& Mrs. Madelein Oosthuizen
- Receptionist**..... Mrs. Hannelie Berrangé
- General Secretary**..... Mrs. Tryphina Mooki
- Admissions/Marketing**..... Mrs. Michelle dos Ramos
- Curator**..... Mr. Stoffel Nel



# EXPECTED STUDENT OUTCOMES

**The King's Education Group will provide a graded, progressive and age-appropriate educational programme which will produce students who:**

1. ...are well-prepared in all academic disciplines. (Academic)
2. ...use their God-given gift of creativity to imagine and apply redemptive solutions to real-world problems. (Skill)
3. ...consider learning as a lifelong joyful activity that is forming who they are becoming and maintain a growth mindset in this shaping process. (Formation)
4. ...accept that their work is a calling and embracing it as worship to God. (Worldview)
5. ...can explain how their Christian worldview differs from opposing world views. (Worldview)
6. ...actively pursue a deepening personal relationship with the Lord Jesus Christ and commit to practising spiritual disciplines to grow their faith. (Formation)
7. ...extend themselves to engage in critical thinking, deductive reasoning, inferential thinking and problem-solving, and are not passive learners who focus on memorising facts and reproducing content in tests. (Academic)
8. ...exercise a thoughtful stewardship of God's creation, as well as their time, finances and other resources. (Skill)
9. ...understand that none of their learning content is value-neutral, but that all curricular material has God-given meaning and can be purposed (or repurposed) for God's glory. (Academic)
10. ...regard life as sacred, value all diverse people as created in the image of God and actively seek inter-racial unity by "crossing over to the other side". (Formation)
11. ...love the community of faith and actively seek fellowship with other Christ-followers including opportunities for corporate ministry. (World view)
12. ...value and engage in appropriate community service, with an emphasis on promoting justice, mercy and peace-making. (Skill)

**Please Note:** In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.

# WAITING CLASS

# RULES & PROCEDURES

**Grade RR and Grade R:** Will be in Teacher supervised waiting area (sandpit area) from 13:00 to 13:30 whereafter they will be handed over to Aftercare and will be entered into the Aftercare register at 14:20.

**Grade 1 to Grade 3:** Will be in Teacher supervised waiting class from 13:00 to 13:30. Children will then go to supervised waiting class under the shade netting from 13:30 until 14:00.

**Grade 4 to Grade 7:** Will be in a supervised waiting area under the shade netting until 14:00.

All children from Grade 1 to Grade 7 will go to the waiting area, and then Aftercare from 14:00.

No child (Gr. 1 to Gr. 7) is allowed to wait down on the field or in the car park for their transport.

Every child needs to be fetched personally – no hooting for children. This rule will be strictly enforced for safety reasons. Please inform your transport company of this rule.

Should your child be involved in an extra mural, they are to go to Aftercare and not wait at the school gate to be collected.

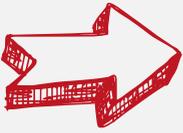
## Congratulations

to Teacher Liesl Mackenzie on her engagement to Quinton Esterhuizen.

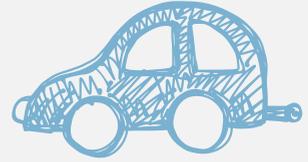
May your love for one another grow each and every day.

May God shower your new lives together with many blessings.



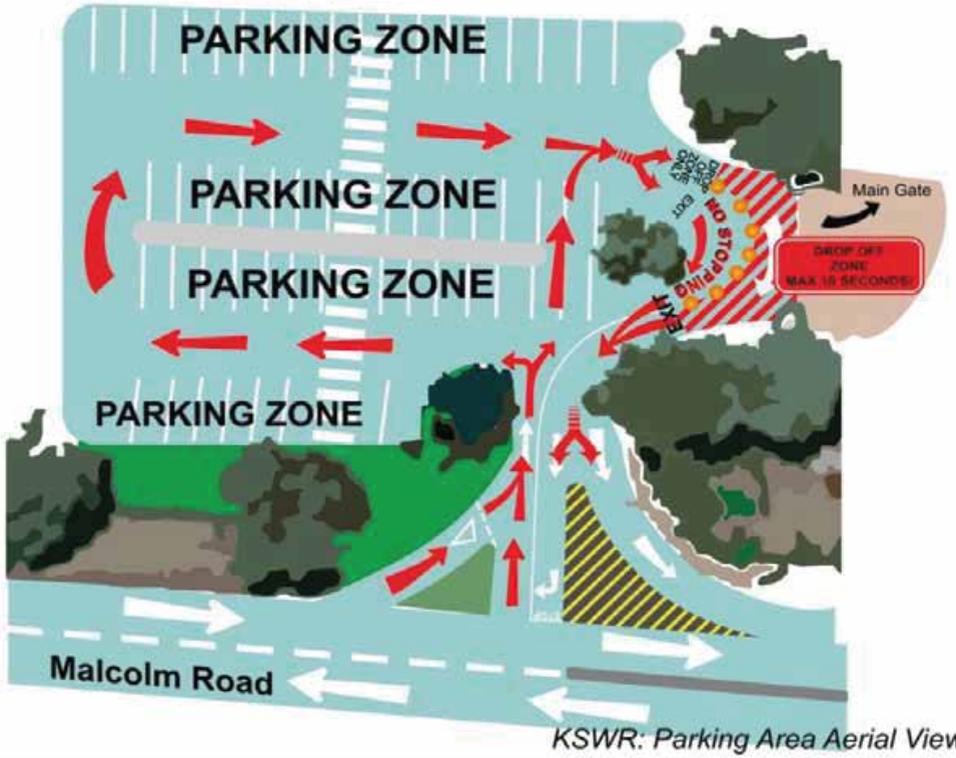


## Car park rules: Drop-off zone



- 1..... Please drive to as far forward as possible before dropping off your child, preferably just past the security hut. This helps us to load 6 cars into the drop-off lane rather than 4, and thus minimises the back-up of waiting vehicles.
- 2..... Please let your children be ready with all their belongings to disembark once you stop in the drop-off lane. Each vehicle should not need to be stationary for longer than 5 seconds in the drop-off lane.
- 3..... As the driver, do not get out of your vehicle in the drop-off lane. If your child can't open the boot on their own in order to get their bag, they should have their bag with them in the car.
- 4..... Please be considerate of other drivers. When you stop in the drop-off lane, quickly glance over at the queue of waiting vehicles and do what you can to help them to move along quickly.
- 5..... Please allow a cushion in your time planning so that you don't make your child late for lesson one. Leaving 5 minutes earlier from home will save on your stress levels and save on your child's embarrassment.
- 6..... When using the drop – off zone, as well as the school parking area, please respect the Security guard and staff on duty. They are doing their very best to assist you with the process of getting the job done as smooth as possible.
- 7..... We would also like to again appeal to our parents to not parallel-park (Behind other parked vehicles in the parking bays) – in the middle of the traffic flow in order to drop-off in the non-designated areas, as this also creates a back-up of vehicles. Rather make use of the available parking bays and let the learners walk the small distance to their allocated entrances.
- 8..... We have noted that the parking area fills up rather quickly and becomes extremely congested mainly for the last 10 minutes before school starts –that is between 07.20 and 07.30. It would therefore make perfect sense to try and beat the rush by arriving before 07.15.
- 9..... Most of our parents must be commended for following the rules and doing their part to alleviate the stress before school in the morning and for that we are really thankful.

**Please Note:** In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.



**TRAFFIC SPLIT**

Left lane to drop off zone only - 10 SECOND STOP  
Right lane to exit only - NO STOPPING!



**TRAFFIC SPLIT**

Straight/Right to drop off zone only  
Left to parking zone

*TKSWR: Parking Area Front View*

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# SCHOOL CLOSING TIMES

**GRADE 1 AND GRADE 2:** 13:00 - Monday - Friday

**GRADE 3:** 13:30 - Monday - Thursday & 13:00 - Friday

**GRADE 4 – 7:** 13:30 - Monday - Friday

**GRADE 8 – 12:** 14:00 - Monday - Friday

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*School Terms*

**Term 1: 12 January -18 March**

**Term 2: 11 April – 24 June**

**Term 3: 19 July – 23 September**

**Term 4: 11 October - 9 December**



**THE SCHOOL  
WEAR SHOP**

Liza Smith - 072 108 3670

E-mail - ropacc@vodamail.co.za

## BY APPOINTMENT ONLY

Please remember when you visit the shop:

1. Wearing of masks is compulsory. No mask – No entry.
2. Hand sanitiser will be available in the shop for Parents and Children on entry and exit of the shop.

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# First day of school!



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