

20 May 2020



The King's Ken



MID-YEAR
assessments



Contact Us!



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From the Principal's desk

Every year in June, the Intermediate Phase and High School students write mid-year exams. Because of the unusual times we find ourselves in, our mid-year assessments this year will not be exams as we have come to know them, but will be open book assessments issued online through Collaborum.

Assessments are essential for learning, not only for the student, but also for the teacher as a feedback loop to assess whether their teaching has indeed led to learning, and allow for reinforcement teaching in areas where there has been lack of mastery by the students.

In the education field, it has been widely documented that assessments are not simply a tool for measurement. For the lay person, and even sometimes for parents and students, assessments are reduced to simple grading exercises with the sole purpose of producing a mark and determining "pass" or "fail". But as educationists, we know that assessments play a much broader and more significant role in excellent education and the formation of

students. We believe that there is an equal and probably greater benefit to assessment **for** learning than there is to assessment **of** learning.

This is why we have chosen open book Mid-year assessments as an educationally sound method for helping a student to develop these essential capabilities –

- memorization and retrieval skills,
- self analysis of own learning,
- embedding and concretisation of concept understanding,
- deductive reasoning and inferential thinking,
- and maybe most importantly, confidence for the student in his or her problem-solving ability and the belief that "I can succeed".

You will find further detail in this week's King's Ken which we request that you share with your child if they are in Grade 4 and up.

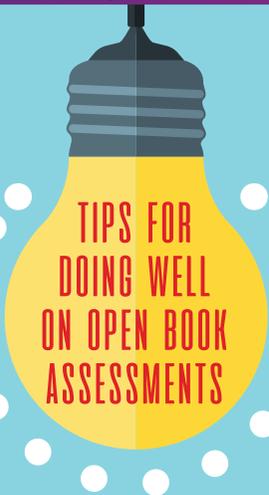
MR. KEN LANGLEY
Principal

Sibling Enrolment

Parents are encouraged to contact Michelle in our Admission Department (admissions@tkswr.co.za) to enrol siblings for 2021.

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Friendly Reminder: School fees must be paid in advance, before the 7th of each month, 12 Months of the year.



TIPS FOR DOING WELL ON OPEN BOOK ASSESSMENTS



PREPARING



1. Don't think that because the test is open book, you don't have to study beforehand. If you don't study, you will waste time looking for answers and sifting through lots of information.
2. Study as you do for other tests, and then you will be able to use look-ups of answers as a check or to add points you have forgotten.
3. Know your teacher. Your teacher will have uploaded things onto Collaborum that reveal what he/she thinks is important and in this way, they give you 'clues' to what questions they will ask.
4. When studying, make brief and easily readable notes. Produce summaries with headings.
5. You won't have time to re-read your textbook. Identify important sections and put post-it notes or bookmarks in those sections for quick reference.
6. Take note of charts, tables, diagrams and bold highlighted sections in your notes or textbook. Questions are often based on these.
7. Work hard at understanding your work, questions will be set to find out if you understand, not if you can find something and copy it down.
8. Before you write the assessment, organise your work space so that it is not too cluttered.



WRITING THE OPEN BOOK ASSESSMENT

1. Remember that teachers don't always use exactly the same words to ask questions as they do in your notes. Always think carefully about what the question is asking.
2. Use the mark allocation of a question to decide how much information to include in your answer, and also how much time to spend on that question. Don't spend 30 minutes trying to look up an answer for 2 marks.
3. Copying long passages or quotes from your notes or textbook is a waste of time. Rather summarise into concise points in an answer.
4. At the end of your exam, go back and check your answers more extensively to verify accuracy or to find additional points.
5. Often, answers to questions won't be found in a single paragraph that you just copy on to the answer sheet, you probably will need to search for them within your notes or textbook. "Give five reasons for..." might be contained in five headings in a section, or might not be numbered in your notes.
6. Stay calm. If you're feeling anxious about a particular question, leave it and move on to another question. You can always return to a question at the end.

Please Note: In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.

What to study or What will be covered in the open book Mid-year assessment will be made available on Collaborum under the different subjects for each grade on Thursday 21 May 2020.

GRADE 4-7 MID-YEAR ASSESSMENT TIMETABLE
JUNE 2020

GRADE 4	GRADE 5	GRADE 6	GRADE 7
WEEK 1 1-5 JUNE			
ENGLISH Wednesday (3 June)	AFRIKAANS Friday (5 June)	MATHS Tuesday (2 June)	ENGLISH Monday (1 June)
		NS Thursday (4 June)	SS Wednesday (3 June)
WEEK 2 8-12 JUNE			
MATHS Monday (8 June)	MATHS Tuesday (9 June)	AFRIKAANS Monday (8 June)	NS Tuesday (9 June)
	ENGLISH Friday (12 June)	SS Wednesday (10 June)	MATHS Thursday (11 June)
WEEK 3 15-19 JUNE			
AFRIKAANS Thursday (18 June)	NS Friday (19 June)	ENGLISH Wednesday (17 June)	AFRIKAANS Wednesday (17 June)
			EMS Friday (19 June)



*June 15th is a school holiday
*June 16th is a public holiday





MID-YEAR ONLINE ASSESSMENT TIMETABLE 2020 GRADE 8 – 12

DATE	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
MON 1 JUNE	MATHS	NS - PS	ACC / ART	AFRIK	AFRIK
TUES 2 JUNE	NS - PS	SS - HIST	ENG	LO	MATHS LIT
WED 3 JUNE	X	X	X	X	X
THURS 4 JUNE	EMS - BS	ENG	BS	LS	ENG
FRI 5 JUNE	A & C	X	CAT	MATHS	GEO THEORY
MON 8 JUNE	SS - HIST	EMS - BS	PS / MATHS LIT	ACC / ART	AFRIK
TUES 9 JUNE	NS - LS	SS - GEO	AFRIK	ENG	HIST
WED 10 JUNE	X	X	X	X	X
THURS 11 JUNE	EMS - ACC	MATHS	LS	BS	LO
FRI 12 JUNE	AFRIK	A & C	GEO / HIST	CAT	GEO MAP WORK
MON 15 JUNE	SCHOOL HOLIDAY				
TUES 16 JUNE	YOUTH DAY				
WED 17 JUNE	SS - GEO	NS - LS	X	PS / MATHS LIT	ENG
THURS 18 JUNE	ENG	AFRIK	MATHS	GEO / HIST	LS
FRI 19 JUNE	X	EMS - ACC	X	X	ART

How Mid-year assessments will be administered

- The **"How to complete your mid-year assessment"** and **"What to study for your mid-year assessment"** will be made available on Collaborum *per subject and grade* in The Online Category on **Thursday 21 May 2020**.
- The Mid-year assessment timetable has been made available elsewhere in this week's King's Ken so that you are able to plan your study roster.
- The **"What to study for your mid-year assessment"** will include a breakdown of the concepts / topics that will be covered in each assessment.
- The **"How to complete your mid-year assessment"** will guide you on how to complete the assessment on the day indicated on the mid-year Assessment timetable (see point 2 above), and will include:
 - The suggested time **duration** of the assessment. You may start and complete the assessment at any time from 8 am to 2pm on the date of the assessment as per the published timetable (see point 2 above), and **may use extra time** over and above the suggested time duration to complete the assessment. You will need to time yourself in the Mid-year assessment and must indicate how long it took you to finish the assessment in a "declaration of authenticity" document that you will find at the end of each assessment. You will not be penalised for using extra time, but try and stay within the recommended time duration as much as possible.
 - The submission time and method – how you will get your assessment to your teacher for marking e.g. Online, email, hand written, typed, dropped at security etc.
 - A link to "Tips how to succeed".

PLEASE NOTE:

You will be able to **access** the assessment **only** on the **scheduled day of the assessment** on **Collaborum** in The Online Category via a [hyperlink](#) to download/access the assessment.

Please do not hesitate to contact the teacher if there are any queries after your teachers have made the assessment guidelines available on Collaborum this Thursday.

Please Note: In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.



Our deepest condolences to Teacher Jenny Goodwin on the loss of her husband Thomas after a long battle with cancer. May you be comforted by the outpouring of love surrounding you. Words cannot even begin to express our sorrow.

Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand.

Isaiah 41:10

Hello From Our Extra Mural Department

It is strange not being able to practice, coach, cheer, adjudicate, umpire or referee during this time. Not seeing the fields and courts full of sporting activities or the hall, stage and classrooms full of cultural activities is also strange.

We want you to know that we miss you.

Although it is different right now, it will not always be like this. Your Physical Education teachers are doing awesome lessons to keep you exercising during this time. Stay safe, enjoy your families and look after yourselves.

The Extra Mural Department





VIRTUAL WEBINAR WITH AFC BOURNEMOUTH ACADEMY

With the continued COVID Lockdown and our schools being closed in South Africa, all our students have not been able to participate in sport. We have looked for opportunities to keep our students involved in the sporting community.

We were invited as a school to be part of the first ever AFC BOURNEMOUTH VIRTUAL WEBINAR. We were allocated 14 slots as part of a group of 100 learners in South Africa.

On Thursday 14 May, 13 of our First Team soccer players and Coach Dillon Wheatcroft took part in this Zoom Webinar which was led by Steve Cuss (AFC Bournemouth Head of Community) in partnership with SwitchedOn Education South Africa (Christian based schooling based in the UK).

The webinar was co-hosted by Graham Hill from SwitchedOn Education, Steve Cuss (Head of Community), Andrew Battison (Senior Manager) and Luke Simpson (Senior Manager) from AFC Bournemouth Academy in England and; who all gave insight into their academy and what life as an AFC Bournemouth Academy Player is like.

Our players gained insight and understanding into how certain processes at the academy take place. Topics that were discussed include recruitment, staffing, training considerations, style

of game play, coaching/managing styles and philosophy. They also covered aspects such as player analysis, player support and diet.

Graham Hill and the managing team at the academy will be hosting further Zoom Webinars that will include Q&A sessions for our players, team management and coaches. They will also be exposed to further insight into how the club and academy functions and operates.

Our player comments:

- What I learnt from the meeting was that they don't only look at technical ability but also on mental ability and also that clubs help you if you don't develop enough and give you time and also that they make sure that you are performing at school instead of just performing on the pitch.
- Yes I would like to participate in the next meeting.
- I had a lovely experience yesterday with AFC BOURNEMOUTH, I really appreciate you getting us on that Zoom meeting with them.

We want to thank Graham Hill, Steve Cuss, Andrew Battison and Luke Simpson for giving our players this incredible opportunity and we look forward to further sessions with AFC Bournemouth.

Chess Excellence



Khodani Nwedo is part of the JMC (Johannesburg Metro Chess) WhatsApp group and they send alerts on online tournaments but there is no training.



Khodi has participated in two JMC online tournaments since lockdown started. He did quite well in both and JMC won both tournaments.

He played the most recent Online Tournament with Joburg Metro Chess on 26 April. He played 12 games won 8, drew 1 and lost 3. His team Jhb Metro won the tournament for the 2nd time in a row!

Khodi played another two JMC Online Chess tournaments. He won 3 out of 5 games on 16 May and on 17 May played 15 games and won 13. He placed 3rd overall. Well done Khodi!



The Grade 9's have been learning about WW2 and the Battle of Britain. They had to design "Keep Calm" posters for South Africa during this lockdown. The original "Keep Calm and Carry On" poster was initially produced by the British Ministry of Information in 1939, at the beginning of the Second World War. The poster was designed to raise the morale of the British public in the event of an invasion.