

What does discipline look like in a discipleship school? You might think that the words discipline and discipleship are contradictory terms. This is because discipline is often seen as punitive by nature while discipleship is seen as upbuilding in nature.

nextpage



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In a Christian school, discipleship and discipline must be synonymous, a process aimed at growing young people to 'conduct themselves in a manner worthy of the gospel'.

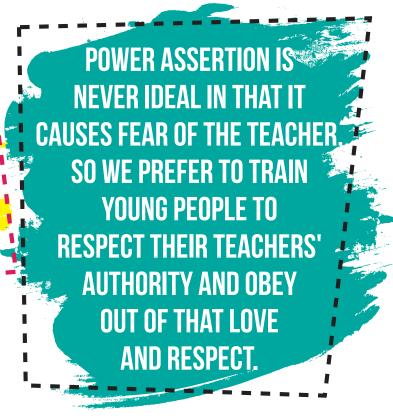
We regard discipline as a gradual and focussed training expected to produce a specific character or pattern of behavior, a path to becoming more Christ-like, with practices that lead to maturity, wisdom, and discernment. At The King's School, we're willing to invest time, energy, and effort into this discipleship discipline.

As a school, we want to reflect the attitude of Desus when dealing with our students.

This will mean correcting with firm consistency while still showing unconditional love and acceptance to the student. It is sometimes difficult to maintain the tension between messages of **"I'M NOT HAPPY WITH WHAT YOU'VE DONE"** and **"YOU REMAIN MY BELOVED CHILD"** and we try and be clear to bring these messages simultaneously.

Unfortunately today's culture has reinforced the notion that obedience is only given when the child agrees with the particular rule. As a result, children tend to first ask **"WHY?"** when given an instruction. This type of approach can set children up for heartache when they enter the workplace one day and realise that rules are not always set up by negotiation and consensus.

The Christian school wants to demonstrate grace in its disciplinary processes. Grace is not licence however and unacceptable behaviour can not be allowed to continue unchecked. Rather consequences will be enforced swiftly and consistently, but always with the child's growth in mind.



Lord, help us to discipline and disciple in your example.

Mr. Ken Langley PRINCIPAI



ľ	PORTANT DATES por the term Fun Week
13-17 February	School Picnic/Civvies Day
17 February	A mano Ball
18 February	Prindry Sports Day
18 February	Sour Teachers Evening
21 February	Prayer meeting Nursery School Babies-3 years Mom and Dad day
22 February	Nursery School Bables-3 years mental
23 February	Nursery School Bables-5 years in the Nursery Sch
25 February	Intermedidie Fluse Die
27 February	cour Togchers Evening
28 February	HS Certificate Assembly
3 March	
6-10 March	school Camp (Gr. 5 - Maine)
15-17 March	Cr A Day Camp
15 March	CHOOL HOLIDAT
20 March	HUMAN RIGHTS DAY
21 March	International Evening
23 March	<ul> <li>SCHOOL CLOSES</li> <li>@ 11:45 for Pre-School and Foundation Phase</li> <li>@ 11:45 for Pre-School and Foundation Phase</li> </ul>
24 March	@ 11:45 for Pre-School and Foundation & School
	a 12.00 for interined and the



Liza Smith - 072 108 3670 E-mail - ropacc@vodamail.co.za E-mail Monday, Wednesday and Thursday: 06:45 to 13:30 **CLOSED on Tuesdays and Fridays** TO ACCOMMODATE OUR FULL-TIME WORKING PARENTS:

@ 12:00 for Intermediate Phase and High School

Every 1st and 3rd Saturday of the month: 09:00 to 12:00



In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.



- 17 February 24 February 3 March 10 March 17 March 24 March
- Baked Beans Dishwashing Soap
- Handy Andy/Savlon
- Mielie Meal
- Rice
- Sugar

In addition to the above, any warm clothes for children from 3 months to 9 years old will be greatly appreciated.

# THANK YOU FOR YOUR UNWAVERING SUPPORT!



For second hand school items to buy or swop...

contact Debbie: 073 152 0333 debbie.bevan@saiglobal.com

If you have any good quality second hand items you would like to donate to the swop shop you may drop off as well.



TO: All Moms who are interested to carry our kids and school in prayer. Please join us in the staff lounge every Friday morning from 07:00 to 07:30. We look forward to meeting you" Staff lounge - (up the ramp, 1st door on your right)

Moms in prayer.



The King's School West Rand would love to show off our Community and School to prospective parents. School Tours will be from 9am until 12pm whilst a Market will be held on the same day from 9am till 2pm at the school. Please join us on the day in sharing with the community as well as supporting parents and learners at the market.

Bring a picnic blanket and come join in some fun on the day.

Should you wish to book a stand at the market please e-mail: marketing@kswr.org.za



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What ONE thing do ALL successful people have in common? They KNOW and play to their strengths!

Do you know yours? Find out with a 45 min online assessment & a 1.5 hour coaching session

DON'T BLEND IN - STRENGTHS COACHING

#### Increase your self-awareness and unlock your potential in 3 easy steps:

- 1. Complete online assessment Top 5 strengths (\$15) 45 mins
- 2. Schedule your coaching session (in-person [Jhb only] or Skype) R650
- 3. Put your natural talents/strengths to work in 2017

## Do you struggle with any of the below:

- you don't know and can't articulate your strengths
- have low self-awareness
- can't pinpoint areas of natural talent
- rely on skill but are still left drained

If you want to be more self-aware, more productive, and more fulfilled then act now to discover your strengths and activate your innate talents.

## The coaching session will include:

History and psychology of the Strengths movement Walking through your Top 5 or 34 strengths Guiding questions to join the dots Actionable steps to play to your strengths

For more info and to book your session (R650 approx. 1.5 hours), send an email with your name and number to: **mike.grobbelaar@gmail.com** 

Stay strong Mike Certified Strengths Coach



CONTACT US TO PLACE YOUR Advert into the King's Ken Email: Admin@Kswr.org.za



the Lord will FIGHT for you; you need only BE STILL exodus



THE KING'S SCHOOL WEST RAND



In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.







School fees must be paid in advance, before the 7th of each month, 12 Months of the year.